

## PROGETTAZIONE CON METODOLOGIA CLIL

<b>TITOLO / TEMA</b>	The Rainbow fish			
<b>MATERIE COINVOLTE</b>	↓Literacy	↓Art	↓Science	↓Geography
<b>DOCENTI COINVOLTI</b>	Cosenza	Cosenza	Cosenza/Miceli	Cosenza/Miceli
<b>DESTINATARI</b>	Classe: 1 C A.S.: 2019/2020	Numero alunni: 23 maschi: 10 femmine: 13	Note (classi miste, bisogni speciali, ecc.) : 2 alunne NAI (Bangladesh- Marocco)	
	Età: 6 anni	Livello lingua: 0	2 alunni anticipatari	
<b>TEMPI</b>	5 lessons			

<b>UNITA' DIDATTICA</b>	<b>TEMPI e ATTIVITA'</b>	<b>INPUT e MATERIALI</b>	<b>4C</b>	
<b>LEZIONE n.1</b>  <b>Tempi: 2 ore</b>	<p><b>Pre- Task</b> Chiediamo ai bambini di guardarsi intorno e di osservare le immagini che vedono appese alle pareti (animali acquatici e un'immagine di rainbow fish). Anche la LIM proietta l'immagine del pesce arcobaleno.</p> <p><b>Task</b> Proponiamo di ascoltare una storia del mare: la storia di Rainbow Fish. Leggiamo la storia dal libro e osserviamo le immagini .</p> <p><b>Final Task</b> Successivamente vengono date ai bambini una scheda con immagini e una scheda con parole da collegare.</p>	<p>The book "The Rainbow Fish" by Marcus Pfister. Worksheets Flash cards LIM</p>	<p><b>Content</b></p> <ul style="list-style-type: none"> <li>- Identify the events in the story.</li> <li>- Identify the main colours.</li> <li>- Identify positions.</li> <li>- Identify emotions (happy-sad).</li> </ul> <p><b>Cognition</b> Looking at the pictures children will be able to recall the events of the story in the correct order.</p>	<p><b>Communication</b> Children will know and will use many specific words to describe:</p> <ul style="list-style-type: none"> <li>- Fish.</li> <li>- Sea.</li> <li>- Colours.</li> <li>- Positions.</li> <li>- Emotions.</li> </ul> <p>Structures: Simple requests (colour, cut, glue, look...)</p> <p><b>Culture</b> Children will know about: animals kingdom and sea animals. Children can connect ideas from the story about emotions to their lives and understand the importance to be generous.</p>
<b>LEZIONE n.2</b>	<b>Pre- Task:</b> Vediamo il video di Rainbow Fish.	<a href="#">The Rainbow Fish read by Ernest Borgnine - YouTube</a>	<p><b>Content</b></p> <ul style="list-style-type: none"> <li>- Identify the events</li> </ul>	<p><b>Communication</b> Children will know and will</p>

<p><b>Tempi: 2 ore</b></p>	<p><b>Task:</b> Drammatizziamo la storia in gruppi da quattro bambini .  <b>Final Task:</b> I bambini costruiscono Rainbow Fish con un piatto di carta bianco sul quale vengono incollate scaglie di cartoncino colorato e la scaglia d'argento.</p>	<p>LIM  Paper plates  Tinfoil  Tempera colors</p>	<p>in the story.</p> <ul style="list-style-type: none"> <li>- Identify the main colours.</li> <li>- Identify positions.</li> <li>- Identify emotions (happy-sad).</li> </ul> <p><b>Cognition</b>  Looking at the pictures children will be able to recall the events of the story in the correct order.</p>	<p>use many specific words to describe:</p> <ul style="list-style-type: none"> <li>- Fish.</li> <li>- Sea.</li> <li>- Colours.</li> <li>- Positions.</li> <li>- Emotions.</li> </ul> <p>Structures:  Simple requests (colour, cut, glue, look...)</p> <p><b>Culture</b>  Children will know about: animals kingdom and sea animals.  Children can connect ideas from the story about emotions to their lives and understand the importance to be generous.</p>
<p><b>LEZIONE n. 3</b></p> <p><b>Tempi: 2 ore</b></p>	<p><b>Pre- Task:</b> L'insegnante mostra alla LIM diverse immagini di pesci e animali marini.  <b>Task :</b> L'insegnante disegna un grande pesce sulla lavagna, nomina ed evidenzia le parti del corpo. I bambini vengono a turno alla lavagna e indicano le parti richieste  <b>Final Task:</b>  Diamo a ciascun bambino una scheda con il disegno di un pesce e i nomi di 4 parti del corpo da collocare al posto giusto.</p>	<p>Flashcards  Worksheets  LIM</p>	<p><b>Content</b></p> <ul style="list-style-type: none"> <li>- Identify the events in the story.</li> <li>- Identify the main colours.</li> <li>- Identify the fish parts.</li> <li>- Identify positions.</li> <li>- Identify emotions (happy-sad).</li> </ul> <p><b>Cognition</b>  Looking at the pictures children will be able to recall the events of the</p>	<p><b>Communication</b>  Children will know and will use many specific words to describe:</p> <ul style="list-style-type: none"> <li>- Fish.</li> <li>- Sea.</li> <li>- Colours.</li> <li>- Posotions.</li> <li>- Emotions.</li> </ul> <p>Structures:  Simple requests (colour, cut, glue, look...)</p>

			story in the correct order.	<p><b>Culture</b> Children will know about: animals kingdom and sea animals. Children can connect ideas from the story about emotions to their lives and understand the importance to be generous.</p>
<p><b>LEZIONE n. 4</b></p> <p><b>Tempi: 2 ore</b></p>	<p><b>Pre- Task:</b> L'insegnante mostra alla LIM diverse immagini di pesci e animali marini. <b>Task :</b> Ciascun bambino porta una scatola di scarpe e la dipinge di azzurro, poi attacca immagini di animali del mare (Rainbow fish, fish, octopus, starfish, shell) <b>Final Task:</b> I bambini mostrano ai compagni il diorama del mare in cui vive Rainbow fish.</p>	<p>LIM Shoe box Worksheets Tempera colors</p>	<p><b>Content</b></p> <ul style="list-style-type: none"> <li>- Identify the main colours.</li> <li>- Identify sea animals.</li> <li>- Identify positions.</li> </ul> <p><b>Cognition</b> Children will know about: animals kingdom and sea animals.</p>	<p><b>Communication</b> Children will know and will use many specific words to describe:</p> <ul style="list-style-type: none"> <li>- Fish.</li> <li>- Sea.</li> <li>- Colours.</li> <li>- Positions.</li> <li>- Emotions.</li> </ul> <p>Structures: Simple requests (colour, cut, glue, look...)</p> <p><b>Culture</b> Children will know about: animals kingdom and sea animals.</p>
<p><b>LEZIONE n. 5</b></p> <p><b>Tempi: 2 ore</b></p>	<p><b>Pre- Task:</b> Ripassiamo i nomi degli animali del mare. Costruiamo il jigsaw dell'octopus. <b>Task :</b> Diamo a ciascun bambino una scheda con la storia di Rainbow fish (immagini e didascalie). I bambini riordinano le sequenze e collegano</p>	<p>LIM Worksheets</p>	<p><b>Content</b></p> <ul style="list-style-type: none"> <li>- Identify the events in the story.</li> <li>- Identify the main colours.</li> <li>- Identify the fish parts.</li> <li>- Identify positions.</li> <li>- Identify emotions (happy-sad).</li> </ul>	<p><b>Communication</b> Children will know and will use many specific words to describe:</p> <ul style="list-style-type: none"> <li>- Fish.</li> <li>- Sea.</li> <li>- Colours.</li> <li>- Posotions.</li> <li>- Emotions.</li> </ul>

	<p>didascalie e immagini</p> <p><b>Final Task:</b> I bambini costruiscono il libretto Rainbow fish.</p>		<p><b>Cognition</b></p> <p>Looking at the pictures children will be able to recall the events of the story in the correct order.</p>	<p>Structures:</p> <p>Simple requests (colour, cut, glue, look...)</p> <p><b>Culture</b></p> <p>Children will know about: animals kingdom and sea animals.</p> <p>Children can connect ideas from the story about emotions to their lives and understand the importance to be generous.</p>
<b>PROGETTO FINALE</b>	<p>At the end of the Unit, children</p> <ul style="list-style-type: none"> <li>- Will know the story of Rainbow fish.</li> <li>- Will be able to answer and comprehend simple questions.</li> <li>- Will be aware of using some friendship skills every day.</li> </ul>			
<b>VALUTAZIONE</b>	<p>Formative assessment:</p> <p>at the end of the unit the teacher will give the children a brief oral report about their behaviour and their work</p> <p>Summative assessment:</p> <p>A test about colours</p> <p>A test about the body parts of a fish</p> <p>A test about sea animals</p>			
<b>AUTOVALUTAZIONE</b>	<p>Final self assessment:</p> <p>children will be invited to evaluate their work</p>			